



### **Course Description**

#### **EEX4601 | Effective Behavioral Practices & Interventions in Exceptional Student Education | 3.00 credits**

This course is designed to familiarize the students with the educational management of exceptional learners. Emphasis is on behavior practices and consultation skills leading to students managing their own behavior. Strategies to create and maintain safe, healthy environments for learning in exceptional and inclusive classrooms are presented. Students will demonstrate the Educator Accomplished Practices in this course. The Council for Exceptional Children's Content Standards for all Beginning Special Education Teachers are addressed. Prerequisites: EDF 3111, EEX 3012.

### **Course Competencies**

**Competency 1:** The student will develop expertise in managing exceptional learners by:

1. Analyzing behavior management techniques tailored for diverse learning needs
2. Implementing individualized behavior intervention plans based on student assessments
3. Evaluating the effectiveness of various strategies for promoting positive behavior

**Competency 2:** The student will enhance consultation skills by:

1. Engaging in collaborative discussions with colleagues and support staff
2. Facilitating meetings with families to discuss student progress and needs
3. Developing effective communication strategies for working within multidisciplinary teams

**Competency 3:** The student will create inclusive learning environments by:

1. Designing classroom layouts that promote accessibility and safety for all learners
2. Implementing strategies for fostering a supportive and inclusive classroom culture
3. Monitoring and adjusting classroom practices to meet the diverse needs of students

**Competency 4:** The student will demonstrate proficiency in the Educator Accomplished Practices by:

1. Reflecting on personal teaching practices to identify areas for growth
2. Applying the Council for Exceptional Children's Content Standards in lesson planning
3. Participating in peer evaluations to provide and receive constructive feedback on teaching practices

### **Learning Outcomes**

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information